

## COMPUTER-ASSISTED LEARNING PROGRAM REPORT

### March 27- May 10, 2019

#### Computer-assisted learning (CAL) program

##### Objective

The goal of the CAL program is to help students by:

- equipping them with computer and English skills
- widening their thinking and knowledge
- increasing their confidence and supporting their healing
- helping them gain access to the global world which may lead to opportunities such as jobs or self-employment

##### Background

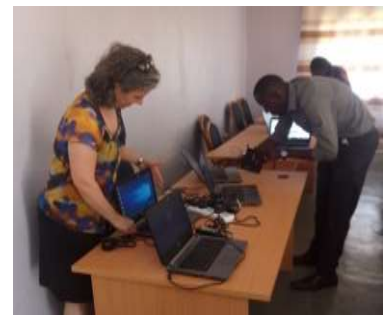
Kae Neufeld has been an active part of the vision, conception, implementation and funding of this program. Carolyn Wagner and Pascal Ndayizigiye were very instrumental in setting up the curriculum and teaching the program. Pascal is a computer technician who manages the technical part under Emmanuel's leadership.



Carolyn Wagner helps us interview students.



Carolyn explains the program to the mayor's representative.



Carolyn and Pascal set up for the launch.

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## Pilot project

We had planned to start with 12 students as a small pilot project that we could learn from. But four students did not turn up, due to transportation problems, getting new jobs and family commitments. After consideration of all these issues we decided to recruit students who live near the YEGO office to resolve the transportation issue. The CAL classes officially began on March 27, 2019. Student attendance is now good and stable.

## Launch

Kae Neufeld and the Mayor of Kicukiro, Kigali's representative officially launched the CAL program on March 13, 2019. Also present were Carolyn Wagner, Athanasie, Divine, Emmanuel, Cyimo Cell administrator, YEGO core team members, students and dancers. The YEGO youth dancers performed and Emmanuel (board of YEGO Rwanda), Kae Neufeld (YEGO Canada), and the mayor's representative all spoke about the project. The speeches focused on the partnership of YEGO Rwanda and YEGO Canada, the CAL project and its benefits to the community. The incoming annual report will provide more details.



Kae Neufeld gives a speech at the launch of the CAL project.

## CAL program timetable and evaluation

Week	Plan	Evaluation
27/03-29/03	Use and understand basic computer-related terms. Apply computer basics. Use different input/output devices.	Completed
03/04-05/04	Desktop elements and Microsoft Word	Completed
10/04-12/04	No class ( Genocide commemoration)	-
17/04-19/04	Microsoft Word, word processing	Completed
24/04-26/04	Word cover page, start Excel	Completed
01/05-03/05	Excel basic formulas	Completed
08/05-10/05	Power Point	Completed

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### **Learning outcomes**

At the end of the CAL timetable (above), students are able to:

- use Microsoft Word
- describe elements of spreadsheet application
- use basic spreadsheet tasks
- format cells and their contents
- manage sheets in workbook
- use essential functions
- prepare a Power Point presentation

### **Recommendations**

1. To implement a follow-up mechanism to continue supporting students to make the most of this empowering opportunity.
2. To install Internet on our computers and teach students how to use it to discover further skills and opportunities.

Submitted:

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Computer technician

Endorsed:

**Emmanuel Gatera**  
Executive Director

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